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# A fresh start

We're going to:

- talk and write about how to keep your classroom and other things clean
- read stories about different kinds of animals
- listen to a grammar poem
- revise words and grammar of year 1
- sing a grammar song

## 1 A clean classroom

### 1 Talk about it

It is autumn. Back to school! These children are cleaning their messy classroom to make it tidy again. Describe how the classrooms looks.



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CE2S6A1

26, 47

### 01 2 Listen

Listen to the audio. Write down the correct verb in the present continuous.

- Irene is \_\_\_\_\_ the floor.
- Omar and Sarah are \_\_\_\_\_ up the books.
- Amra is \_\_\_\_\_ the blackboard.
- Samuel and Michelle are \_\_\_\_\_ the window.
- Lucia is \_\_\_\_\_ out the trash.

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CE2S6A2

2, 18

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CE2S6A3



29, 41

### 3 Talk

Sometimes your own classroom can get messy. Talk to your partner. Create a list of rules together about what each student could do to keep your classroom tidy.

## 4 Read



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CE2S7A4

72, 87

### Clean it up!

There are lots of ways to clean things at home and in the classroom. You can clean your desk, chair or shelf. You can wipe the windows or sweep the floor. Ask your teacher for help if you need cleaning supplies.

Let's get to action:

1. Take a duster. Dust the shelves in the classroom.  
*See how much dust you can collect!*
2. Take a broom. Sweep the floor.  
*See how much dirt you can gather. Make sure to get all the corners!*
3. Take a cloth. Wipe the windows.  
*How shiny can you make them? Can you see your reflection?*

How many trash bins are in the classroom? Check if they are empty. If not, take out the trash and replace the bags. Don't forget to recycle when possible.

Let's make our classroom a clean and pleasant place to learn. Are you the best cleaner? Let's see!

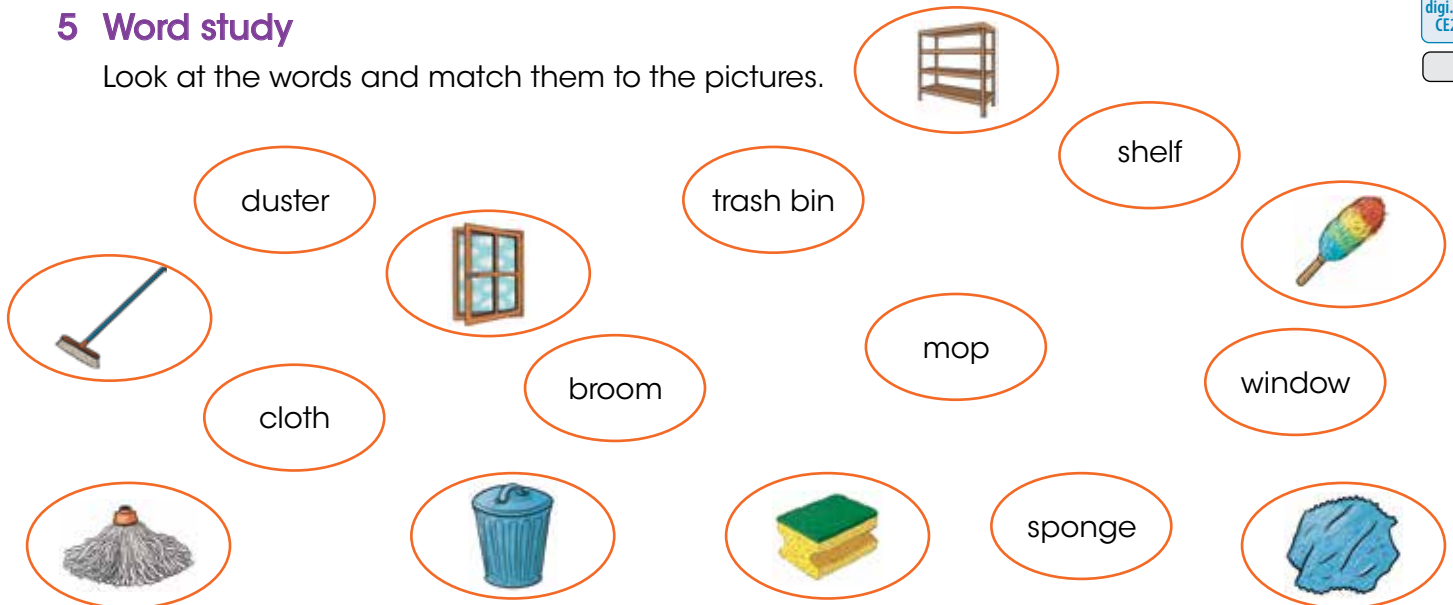


## 5 Word study

Look at the words and match them to the pictures.

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CE2S7A5

68



## 6 Use of English

Think of two things you do every day and two things you don't do every day. Write them down. Then ask your partner about his or her daily activities. Write down the answers in present simple.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

### Revision: Question Words

Question words are: **How, When, Where, What, Why**

Question words go with:

QW + do/does/did +  
subject + verb inf.

**BUT:**

**Who** + verb/+s/2<sup>nd</sup> form

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43, 45



## 2 Let's clean!

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CE2S8A1

### 1 Talk and read Have you ever made a big mess that was hard to clean?

What happened? How did you try to clean it?

Your class is cleaning the school playground. You find some old, dirty coins. You decide to do an experiment to see what cleans them the best. You ask yourself: "What cleans dirty, old coins the best?" You look for different liquids to clean the coins: water with baking soda, vinegar, washing up liquid and cola. Before you start, you guess which one will work best. Most of your classmates think that water with baking soda will be the best.

You decide to do an experiment. You prepare your materials: four empty jars, four dirty 5c coins and a kitchen timer. You fill each jar with one of the liquids. Then you put one coin in each jar and set the timer. You wait for 15 minutes and see what has happened. Look at the coins and see which one is the cleanest and which one is not. Then compare your results with your previous guesses.

Write what happened in your experiment.



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CE2S8A2

### 2 Write

Look at the following headlines for the pictures above. Write them in the correct box.

Start experiment, Question, Prepare equipment, Ask for ideas, Note results, Inspect coins



## 02 3 Listen

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CE2S9A3

16, 19

Listen to Josie and her mother. Circle true or false.

- 1 Josie is washing Max. True/False
- 2 Max is a dirty dog. True/False
- 3 The daughter gets some soap. True/False
- 4 Mum asks for a white towel. True/False
- 5 Mum stays dry while cleaning Max True/False
- 6 Why does Mum not want the white towel?
- 7 Why does she want the pink towel?



## 4 Let's find out!

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CE2S9A4

43, 111

When are hands really clean? Talk to your classmates to find out.

**Example:** Do you use soap or just water? Fill in the name of your friends below and check if they follow all the steps.

Name	Use soap or just water	Scrub between fingers	Wash for 20 seconds	Dry with paper towel

## 5 Write

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CE2S9A5

92

Talk to your partner and take notes about how you sort and recycle waste. Then write a short text (50 words) (80 words).

- What items do you recycle at home?
- How do you separate your waste?
- What do you do to reduce waste in your daily life?

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# 3 Animals in the house



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CE2S10A1

## 1 Read

Read the text. Do you have a pet?

74

### Pets to pet

Many families own pets. They are great family members. But when it comes to petting dogs or cats, you must be careful. Use gentle strokes. Move your hand along the pet's fur. But you can also pet from head to tail. Let the pet smell your hand first. Take your hand away when the pet looks frightened or becomes nervous. Walk away when the cat's tail is swishing back and forth really fast. Teach your friends how to play with your pet.

### Keeping your house clean with pets

Pets can sometimes make a mess. Dogs and cats lose fur, which can get on furniture and floors. To keep your house clean, brush your pets often to reduce shedding. Clean their paws when they come inside to avoid dirt and mud. Use a lint roller or vacuum to remove fur from furniture. Make sure your pets have a place to sleep and eat, and clean these places often. By doing these things, you can enjoy having pets and keep your house clean.

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CE2S10A2

## 2 Use of English

69, 138

Match the words with the phrases.

- |              |                               |               |                                |
|--------------|-------------------------------|---------------|--------------------------------|
| 1 pet        | a move back and forth quickly | 7 brush       | g the feet of a dog or cat     |
| 2 gentle     | b another word for stroking   | 8 lint roller | h used for pet's fur           |
| 3 fur        | c you wiggle with it          | 9 shedding    | i removes pet fur from clothes |
| 4 tail       | d covers many animals         | 10 paws       | j when an animal loses fur     |
| 5 frightened | e very softly                 |               |                                |
| 6 swish      | f when you are scared         |               |                                |

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CE2S10A3

## 3 Talk

36, 47

Look at these pictures. What do you think happened right before? Describe it to your partner and use the past simple.

He/She was ... I/You/They/We were ...



## 03 4 Read

Read and listen to the short story.

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CE2S11A4

73, 74

### Grandpa loves spiders

Last weekend I helped my grandfather to tidy up the storeroom. First, we took all the things out. Then grandpa told me what we had to throw out. Then we cleaned the room. That was such hard work. There was dust and dirt everywhere. But that was not all. There were so many spiders. Big ones, small ones and even hairy ones. Yuck! But my grandpa was great. He talked to the spiders and told me funny stories about them. He collected them and gave them a new home. One was placed in the cellar, one in the attic and the tiny one was placed in his bedroom. Luckily, no spiders in my room! Thank you grandpa!



## 5 Use of English

Find the words in the story that mean the opposite.

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CE2S11A5

69, 138



## 6 Talk

Talk about the following questions together with your partner:

What do you do when you get a new pet?

- How can you teach your pet to be house-trained?
- Why is it important for a pet to be house-trained?

Then tell your teacher.

Use these ideas to help you:

- Set up a pet area
- Make a feeding schedule
- Reward good behaviour
- Clean up accidents

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CE2S11A6

26



## 4 My style

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CE2S12A1

25, 36, 42

### 1 Speak

Look at the three kids below. What are they wearing?

Describe their clothing style.

Which one do you like most and why?



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CE2S12A2

36, 45

### 2 Study

Talk about the clothes you wore last year, and what you wear now. Read the examples below to help you use the correct tenses.

#### Past Tense Simple:

Last year I bought ...

Yesterday you put on ...

#### Past Tense Continuous:

A year ago I was wearing ...

Last Friday we were carrying ...

#### Present Tense Simple:

I have a black T-shirt in my backpack.

She wears a pink skirt every Monday.

#### Present Tense Continuous:

I am wearing blue socks.

They are taking off their caps now.

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CE2S12A3

95, 104

### 3 Write

Write about a situation when your clothes got really dirty (e.g., playing outside, helping in the house, eating messy food, etc.). Use the correct *Past Tense* form! (50 words)

Also explain what you did to clean them, and how you felt afterwards. (80 words)



## 04 4 Listen

Read some parts of the text first. Then listen to the poem.

In a world of words, we set our style,  
Learning English, it makes us smile.  
To write a letter or send a text,  
With grammar skills, we are the best.

Dear, English grammar, help us write,  
Clear and simple, day and night.  
With every rule and word we know,  
Our style in writing starts to show.

Nouns and verbs, they're good friends,  
In every sentence, they make sense.  
Adjectives add colours bright,  
With prepositions, we place things right.

It's not just rules, but how we share,  
Our thoughts and feelings, everywhere.  
Past and present, future too,  
We write our stories, me and you.

In this journey of words, we find our way,  
Writing what we feel and say.  
With every lesson, our skills grow strong,  
Using grammar, we can't go wrong.



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CE2S13A4

7, 28

## 5 Speak

Why is English as a world language so important? Discuss in a group. Then share your ideas in class.

Next, look at the world map below. Colour all the countries in **blue** where you think English is the official language. Colour all the countries in **red** where you think children learn English in school. Then ask your teacher to check.

I speak English when I  
talk to my friend Luca  
from Italy.

I sing  
English songs.

I watch  
English series.





## 5 Lifestyle and pets

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CE2S14A1



43, 47

### 1 Talk about it

What can you see in these pictures? Can you guess what the jobs or hobbies of these people are? Write it underneath the picture.

### 05 2 Listen

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CE2S14A2

8, 9, 16

Listen to Catherine talk about her life.

Put the pictures in the order she mentions them.



### 3 Read

Read the text and circle the correct words from the previous story. Then listen again and check your answers.

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CE2S15A3

78, 110

Hello, my name is Catherine. I'm a (teacher/journalist) and live in London. London is the capital city of Great Britain. I live in an apartment with my (cat/dog), Lewis. My (friends/neighbours) are really nice people. One of my neighbours is my (brother/cousin), Patrick. He is a (teacher/journalist). He writes articles for a newspaper. Every Monday we (eat/drink) together and talk about our neighbourhood. We also share a (small/little) patch round the corner. Most of our neighbours like to grow fruit and vegetables in the city. It is called urban gardening. So, now I have to dash, my (plants/flowers) are waiting, bye for now.

### 4 Talk

Look at the pictures below. Can you name all the animals?

Talk to your partner and discuss: Which of these animals would you like to have as a pet? Why or why not? How would you take care of them and keep them clean?

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CE2S15A4

42, 49



## 5 Write

Choose a pet from the previous task. Write about your daily habits of taking care of it. Use the sentence starters below to help you.

- In the morning, I ...
- During the day, I ...
- In the evening, I ...
- To keep my pet clean, I ...
- My pet's favourite food is ...
- My pet's favourite activity is ...



## 6 Values

What are good reasons for having a pet? What aren't good reasons? Make a list and discuss in class. Use these words. Add some ideas of your own.

fun   active   cuddle   talk   expensive   stinky   dirty   wet   lovely

For a pet



Against a pet

Now write two sentences for and two sentences against having pets.

Use the word **because** in your sentences.

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## Revision: Tenses, negations, questions

Fill in the correct form of the verb.

- 1 I \_\_\_\_\_ a wonderful film last weekend. (see)
- 2 The sun \_\_\_\_\_ at 5:57 am yesterday morning. (rise)
- 3 The sun \_\_\_\_\_ every morning. (rise)
- 4 They \_\_\_\_\_ to the theatre only once a month. (go)
- 5 Shh! Someone \_\_\_\_\_ to our conversation! (listen)
- 6 I \_\_\_\_\_ up every morning at 6 am. (get)
- 7 She \_\_\_\_\_ her watch because it is broken. (not/wear)
- 8 Last Friday they \_\_\_\_\_ a new house. (buy)
- 9 Listen! Max and Mia \_\_\_\_\_ the guitar. (play)

Put the sentences 1-8 from above in the negative form.

Write a fitting question under each picture using the question words "Where", "Why", "Who", "What".

1



2



3



4



## 6 Choose a project

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CE2S18A1



127, 129,  
130, 132



1

### Describe an experiment

- 1 Follow the link and watch the video. Choose one experiment that you want to try out yourself!
- 2 Work together in pairs.
- 3 Follow this procedure:
  - Form a question
  - Predict the answer
  - Explain what you will do
  - Get your equipment ready
  - Present what happened
  - Write what you learned
- 4 Present in class.



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CE2S18A2



123, 127,  
131, 132



2

### Helper's shelters

Sometimes people buy pets, but later they realise that they cannot take care of them anymore. So they give them away to an animal shelter. Follow the link to learn about these shelters.

How could you support such a shelter? Make a list and present in class.

Think about these ideas:

- Collect pet food at school
- Volunteer at the shelter
- Create a newsletter for dog owners
- Collect toys for animals
- Ask for donations
- Share on social media

Write a text to inform your classmates.



## Reflect on your learning

- 1 Choose a picture in this unit. Tell your partner what the people are doing.
- 2 Look around in the classroom. Is everything clean and tidy? If not, what can you change about it?
- 3 What can you teach your friends about recycling? Make a list and write them a letter.
- 4 Describe your favourite clothes style. What colours do you like most? What items do you prefer?
- 5 You tidy up the garden shed. What animals could you find? Are you afraid of any? Tell your partner and make a list.
- 6 Ask questions using question words. Ask five questions using *Present Tense Simple*. Ask five questions using *Past Tense Simple*.



## Look what I can do!

- ☐ I can talk about how to clean our classroom.
- ☐ I can tell people how to clean hands, and why it is important.
- ☐ I can talk about how to take care of pets and keep the house clean.
- ☐ I can design an experiment and explain it.
- ☐ I can describe my own clothes style.
- ☐ I can use *Present Tense* and *Past Tense Simple* correctly.
- ☐ I can ask questions and use question words.

