# Look in a book

• Present Tense Simple

talk about books



















Think about it What can you find in a book?

school items

write about ourselves

1 Read and listen

**Agenda** 

We ...

### 2 Listen and speak Look at the books in the picture. Listen and point to the correct book.

### **Books**

At school I like to read a book, Just come right here and have a look. It is about three friends like us. Two are you and I and one is Gus.



## 4 3 Topic vocabulary

Listen, point and repeat.

Then listen and follow the instructions.







book cover



tablet with e-book



pages





Look at the box. Form sentences with school items.

The book is red

The cuboard is green.

The book is red.



The books are blue.



The rulers are yellow.





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Match the covers with the words.



comic

science-fiction



Port of

romance

crime





fantasy























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## 2 Find out more On a book

### 1 A book cover

Look at the book cover. Fill in the gaps:

Titel: Busy Boals

Author: \_\_\_\_\_

Topic: \_\_\_\_\_

## 2 Talk about covers

Look at the book covers. Name the topics.









**Busy Boats** 

Jack Adler

Topic:

Topic: \_\_\_\_\_ Topic: \_\_\_\_ Topic: \_\_\_\_

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## Gram Slam – Present Tense Simple "to be"

I	am	am not	
you	are	are not	
he, she, it	is	is not	

I am fine.

Wie bilde ich Sätze mit "to be" in der Present Tense simple?

Person + base form (is, am, are) I am 10 years old.

we	are	are not
you	are	are not
they	are	are not

I am not fine. 📖



Wie verneine ich Sätze mit "to be" in der Present Tense simple?

Person + base form (is, am, are) + not I am not (I'm not) happy.

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## Gram Slam Practise: Present Tense Simple "to be"

Fill in the gaps:

- 1. I \_\_\_\_\_ Melanie. I \_\_\_\_\_ 10 years old.
- 2. They \_\_\_\_\_ in the class. It \_\_\_\_\_ time for English.
- **3.** He \_\_\_\_\_ happy. He \_\_\_\_ at the zoo.
- 4. We \_\_\_\_\_ not crazy. We \_\_\_\_ normal.



### 3 Read and discuss

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Books can tell real or true stories and have characters. Characters are the people or animals in a story. They give real information. Then the book is a non-fiction book.

Books can also be fiction. Fiction books tell a story that is not true. The stories are not real. The characters can be animals that speak and sing.

What is your favourite book? Tell your partner.







## 4 Choose a book

Choose a book for the two children.

My name is Sumeija. I like books. I like non-fiction. My father is a pilot.



My name is Lukas. I like funny stories and animals. I'm not a fan of scary stories.

## 5 A book about your school

Write a book with your class. The title is Welcome to our school. Every student designs a page (write/draw) for this book.

Your page can have the topic:

Our school Our class Our teacher Our classroom

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## Words and sounds Review of short vowels

## Vowels and consonants

Remember the alphabet? Listen and sing the song.



Some letters are called **vowels** and some are called **consonants**.

Find the vowels. Circle them. Listen and find out.

Sing the ABC song again. Clap when you sing each vowel.

## 2 Vowels at the beginning

Listen and match.

egg

apple



insect

umbrella











6, 9, 10, 142, 145

## Vowels in the middle

Listen again. Write the words under the rhyming words.

Then circle the vowels.



Go online. Compare animals sounds in German and English. Present in class.



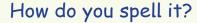
## 4 Pow do you spell it?

Choose a picture.

Spell it to your partner.

Your partner writes it down.

Then change.





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cat	duck	cut	pan	chips
ship	shop	pen	bag	catch

## Gram Slam - Present Tense Simple

Du verwendest die Present Tense Simple, wenn du einen **Zustand**, eine **Gewohnheit** oder eine **Tatsache** beschreibst.

I	eat	don't eat
you	have	don't have
he, she, it	sings	doesn't sing

we	drink	don't drink
you	play	don't play
they	read	don't read

So bildest du die Present Tense simple:

Person + base form

Bei "he, she, it" hängst du ein "-s" oder "-es" dran:

Person + base form +s/es

Wie merkst du dir das?

Schreib dir ein großes rotes S auf deinen

Handrücken, wenn immer du eine Hausübung oder einen Test schreibst!



## Gram Slam Practise: Present Tense Simple

Circle the correct form of the verb.

- 1. I eat / eats an apple.
- 2. We drink / drinks tea.
- 3. They learn / learns for the test.
- 4. Susan have I has a cat.
- 5. You play / plays ball.
- 6. The dog run / runs in the garden.











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## Use of English Talking about possessions

## 9 1 🙆 Whose backpack?

Look and listen. Whose backpack is it? Use things in your classroom and practise the conversation.



Practise the conversation with children in your class using **your** and **my**.



68, 69, 90

## Gram Slam - Possessive Adjectives

Wir verwenden Possessive Adjectives, um zu zeigen,

dass etwas jemandem oder zu einer Sache gehört. Darauf folgt ein Nomen.

Subject pronouns				
Singular		Plural		
I			we	
you			you	
he	verb			verb
she			they	
it				

Possessive adjectives				
Singular		Plural		
my			our	
your			your	
his	noun			noun
her			their	
its				



## Gram Slam Practise: Possessive Adjectives

Fill in the missing possessive adjective:

- 1. Tom has a black cat. \_\_\_\_\_ cat is called Mia.
- 2. The dog always sleeps. It sleeps in \_\_\_\_\_\_ bed.
- 3. We love \_\_\_\_\_\_ English lesson. \_\_\_\_\_ teacher is the best.
- 4. Dad and mum go shopping in \_\_\_\_\_ car.

2 What's in the backpack?

Read the text.

Name the school items.

This is Jill's backpack. So many things are in her backpack.

This is Nick's backpack. So many things are in his backpack.



She's got a pink hairbrush.

He's got two white socks.



Use the words below and name them.



## 3 Remember words

Choose a backpack from Activity 2. Look at the things inside the backpack. Close your eyes. Tell your partner all the things from inside the backpack.

- **3.1 Ask your partner:** "What's in your backpack?" Write the words down.
- 3.2 Guessing game: On a piece of paper write down three things that are in your backpack. Give it to your teacher and listen to what the teacher says. Can you guess who's backpack it is?

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